

**Curricula developed and implemented have
relevance to the local, national, regional and
global developmental needs**

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Maharaja Ganga Singh University

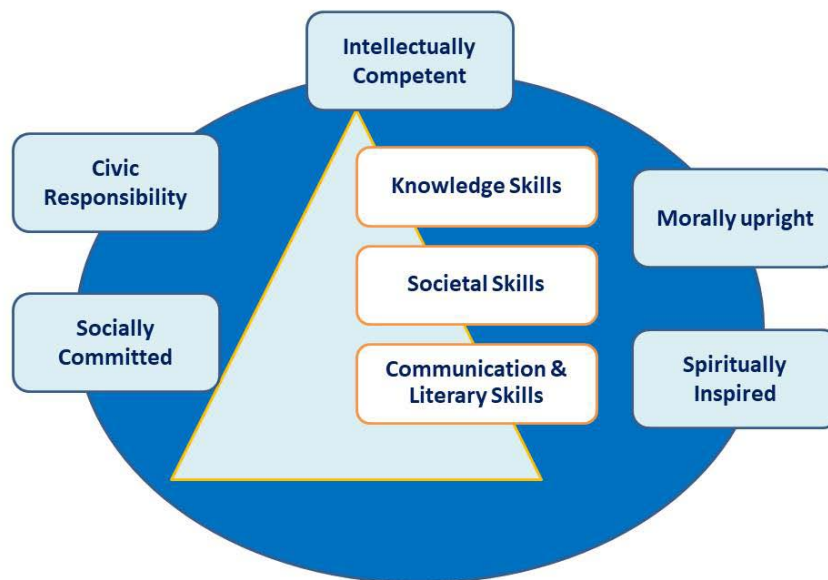
A State University of Higher Education for Dignity and Self-Reliance

Approved by UGC under Section 12B of the UGC Act 1956

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Program outcomes



The Program Outcomes of our university in curriculum possess the following attributes-

1. Knowledge Skills
2. Societal Skills
3. Communication & Literary Skills

These attributes make students –

1. Intellectually competent
2. Socially committed
3. Civic responsibility oriented
4. Spiritually inspired
5. Morally upright.

The curricula of the programs and courses offered by the University are well aligned with needs and imperatives such as sustainable development, gender equity, human rights, etc. It also caters to the regional and local needs of students by being career-relevant and promoting employability and entrepreneurship. The measures taken up by the University for Curricula Development are as follows:

- A review of curricula is done annually.
- The University has an inbuilt mechanism for curricula development and revision of courses. The proposal for review and revision of the curricula is sent by the Departmental Council to the Board of Studies.

- The recommendations of the Board of Studies along with the details of the program structure including objectives, outcomes, and assessment plan for each course are presented for the approval of the Academic Council.
- During the process of curricula formation, external experts from academia and industry are invited for consultation.
- At the departmental level student and alumni, feedback is also taken both at the entry-level and terminal points.
- Keeping in mind the Vision & Mission of the University, suggestions from the experts and feedback from the students is used to improve the curricula and also to make the teaching process and content client-friendly. Communicative skills and Interpersonal skills are integral parts of the curricula of every course.
- The interdisciplinary and contemporary approach of the curriculum under CBCS enhances the students' access to the current job market.
- The outputs of Tutorial and Remedial classes are used for improvement in the curricula.
- The Remedial courses enable the course designers to identify the points relevant for slow learners and accordingly, they are given space in the curricula. As a result of comprehensive curricula, The students learn to conceptualize and apply theories in practice. The students learn to comprehend that the schema belonging to a discipline plays a vital role.
- MGSU has different departments, schools, and special centers to provide quality education and social awareness. MGSU has different departments, schools, and special centers to provide quality education and social awareness. Our departments are responsible to provide education not only in language but also in the cultural and social aspects of the country. The University thus has been concentrating on programmes that are of relevance to local progress and development.
- In this regard, the University has taken the following initiatives: A conscious effort has been made to promote local language and culture. The university is also trying to up-skill the students such that they can cater to the local needs and develop a scientific and humanistic approach towards life.

The Programs offered by the University, their Program outcome (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

